

## Ware Shoals High School

56 South Greenwood Avenue

Ware Shoals, SC 29692

**Grades** 7-12 High School

**Enrollment** 462 Students

**Principal** Paul Anderson

864-456-7923

**Superintendent** Dr. Fay S. Sprouse

864-456-7496

**Board Chair** Mr. Mark Lowe

864-456-7496

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Excellent
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
9	20	10	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	79.5%	86.6%	76.4%	72.3%	73.8%	70.6%
Passed one subtest	16.7%	8.5%	13.9%	15.2%	15.1%	18.8%
Passed no subtests	3.8%	4.9%	9.7%	12.4%	11.9%	11.3%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	98.6%	90.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	73	76	172	183
Number of Graduates in Cohort	56	58	130	142
Rate	76.7%	76.3%	74.5%	78.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	77	75	175	187
Number of Graduates in Cohort	57	57	135	146
Rate	74.0%	76.0%	75.8%	78.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.7%	76.2%
English 1	65.8%	64.6%
Biology 1/Applied Biology 2	82.3%	71.7%
US History and the Constitution	46.8%	56.7%
All Subjects	69.0%	67.0%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 462)</b>				
Retention Rate	4.2%	Up from 1.7%	3.8%	3.0%
Attendance Rate	95.5%	Up from 94.8%	96.2%	96.2%
Served by gifted and talented program	13.5%	Down from 24.2%	17.8%	17.7%
With disabilities	14.6%	Down from 15.6%	12.3%	11.5%
Older than usual for grade	10.4%	Up from 9.7%	8.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.9%	Up from 7.6%	1.0%	1.1%
Enrolled in AP/IB programs	0.0%	No change	13.0%	15.4%
Successful on AP/IB exams	N/A	N/A	40.3%	52.8%
Eligible for LIFE Scholarship	28.6%	Up from 28.3%	29.9%	30.6%
Career/technology students in co-curricular organizations	22.9%	Down from 56.4%	9.5%	5.3%
Enrollment in career/technology courses	218	Up from 211	333	423
Students participating in work-based experiences	39.0%	Down from 53.1%	10.2%	13.1%
Career/technology students attaining technical skills	96.3%	Up from 91.0%	84.3%	84.5%
Career/technology students completers placed	N/A	N/A	96.3%	98.7%
Annual dropout rate	3.6%	Up from 3.3%	2.4%	2.1%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
<b>Teachers (n = 30)</b>				
Teachers with advanced degrees	60.0%	Up from 51.6%	60.9%	64.3%
Continuing contract teachers	90.0%	Down from 90.3%	77.3%	77.3%
Teachers returning from previous year	85.4%	Down from 87.7%	84.0%	85.5%
Teacher attendance rate	96.0%	Up from 94.4%	95.2%	95.5%
Average teacher salary*	\$44,469	Up 1.2%	\$47,811	\$48,414
Professional development days/teacher	9.1 days	Up from 7.8 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 22.5 to 1	25.3 to 1	26.0 to 1
Prime instructional time	89.8%	Up from 88.1%	90.2%	90.3%
Dollars spent per pupil**	\$9,545	Up 5.2%	\$8,905	\$8,238
Percent expenditures for teacher salaries**	55.5%	Up from 54.0%	55.3%	56.9%
Percent of expenditures for instruction**	56.6%	Up from 56.0%	56.7%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	99.4%	98.7%
Character development program	Excellent	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	69	98.6%	245	69.0%	76	76.3%
<b>Gender</b>						
Male	38	97.4%	135	70.4%	43	72.1%
Female	31	100.0%	110	67.3%	33	81.8%
<b>Racial/Ethnic Group</b>						
White	47	97.9%	188	75.5%	50	78.0%
African American	21	100.0%	50	42.0%	25	72.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	31	45.2%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	47	97.9%	142	62.0%	52	73.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School

The mission of Ware Shoals Jr./Sr. High School is ensure continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards. Our vision is to be an integral part of a district that is committed to learning, serving and leading.

Ware Shoals Jr./Sr. High continues to strive for excellence in all areas. Our athletes captured a Region Championship in football for the first time in four years. Our high school received an "Excellent/Excellent" Rating on our most recent Report Card as well and an "A" on the 2013 - ESEA / Federal Accountability System. This score was bolstered by the continued successes at the Junior High Level, which maintained a 91.1% (A) ESEA score. This year Ware Shoals High received a Palmetto Gold Award for academic achievement and a Palmetto Silver Award for closing the achievement gap.

Our student body continues to serve our community with our annual "Christmas for Kids" fund drive as well as renewed support for CATE Day which highlights our Career and Technology students. Our Student Council Rally was once again recognized as an Honors Council at the State Convention.

With results/data from the National Dropout Prevention Center, located in Clemson, we will be better equipped to support the needs of our school and community.

The faculty and staff at Ware Shoals Jr/Sr High are dedicated to providing a safe, challenging, and educational environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of a democratic society.

Paul Anderson, Principal

John Hansen, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	55	26
Percent satisfied with learning environment	88.6%	63.7%	80.8%
Percent satisfied with social and physical environment	97.0%	76.4%	65.4%
Percent satisfied with school-home relations	80.0%	81.8%	61.6%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>85.5</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Ware Shoals High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.9%	0.0%	No
Student attendance rate	95.5%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	223.4	222.8	77.9	70.0	98.6	97.3	100.0	76.3
Male	218.7	222.6	77.4	71.5	97.5	95.0	100.0	72.1
Female	228.7	223.0	N/A	68.5	100.0	100.0	N/A	81.8
White	226.7	227.2	80.0	73.2	98.2	96.5	100.0	78.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.0	217.3	75.5	67.1	97.8	95.7	N/A	73.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	7	I/S	I/S	7	I/S	I/S
	10	74	227.5	100.0	73	226.2	98.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	I/S	N/A	100.0	1	I/S	100.0
	10	72	80.6	100.0	30	74.7	100.0
	11	7	I/S	100.0	41	70.5	100.0
	12	5	I/S	100.0	8	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	10	199.8	100.0	10	194.5	91.7
	10	57	227.5	98.4	57	227.7	98.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	3	I/S	100.0	1	I/S	100.0
	10	51	78.8	100.0	18	76.0	100.0
	11	5	I/S	100.0	34	69.3	100.0
	12	3	I/S	100.0	9	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2451020

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	644.5	639.4	632.3	647.9	100.0	100.0	100.0	N/A
Male	639.1	638.9	636.2	649.3	100.0	100.0	100.0	N/A
Female	649.7	639.8	628.7	646.7	100.0	100.0	100.0	N/A
White	650.2	645.6	639.1	652.4	100.0	100.0	100.0	N/A
African American	631.8	623.5	N/A	N/A	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	606.8	593.5	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	641.9	634.4	630.3	643.9	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	619.9	636.1	640.2	640.4	100.0	100.0	99.3	N/A
Male	612.6	633.2	637.6	637.7	100.0	100.0	100.0	N/A
Female	627.4	639.1	642.8	643.0	100.0	100.0	98.6	N/A
White	624.9	640.2	643.2	648.0	100.0	100.0	100.0	N/A
African American	602.2	617.9	N/A	N/A	100.0	100.0	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	582.9	589.8	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.6	629.0	625.9	631.8	100.0	100.0	98.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	223.4	222.8	77.9	70.0	98.6	97.3	100.0	76.3
Male	218.7	222.6	77.4	71.5	97.5	95.0	100.0	72.1
Female	228.7	223.0	N/A	68.5	100.0	100.0	N/A	81.8
White	226.7	227.2	80.0	73.2	98.2	96.5	100.0	78.0
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.0	217.3	75.5	67.1	97.8	95.7	100.0	73.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	2451020
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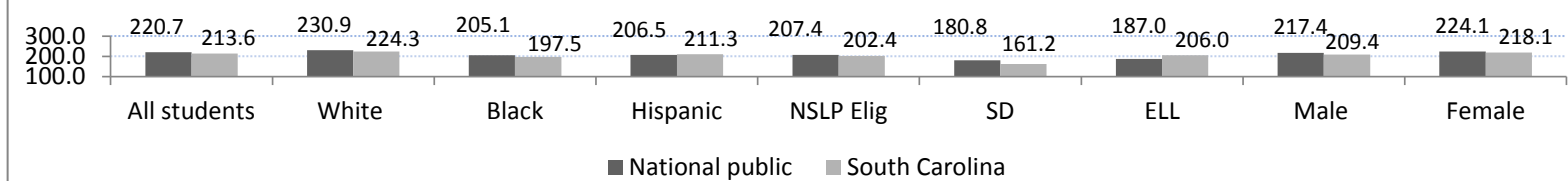
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

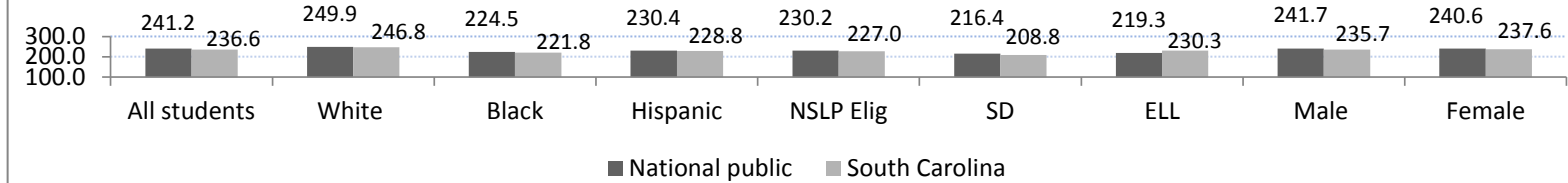
N/A-Not Applicable	N/AV-Not Available	Abbreviations for Missing Data N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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\*Performance reported for SC and nation, data not available at school level.

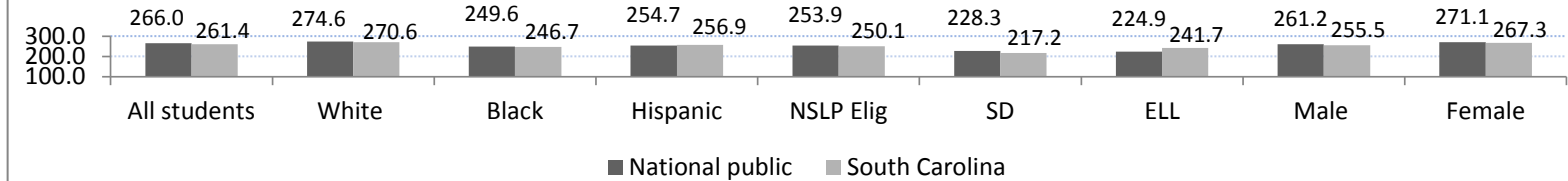
### Reading - Grade 4 (2013)



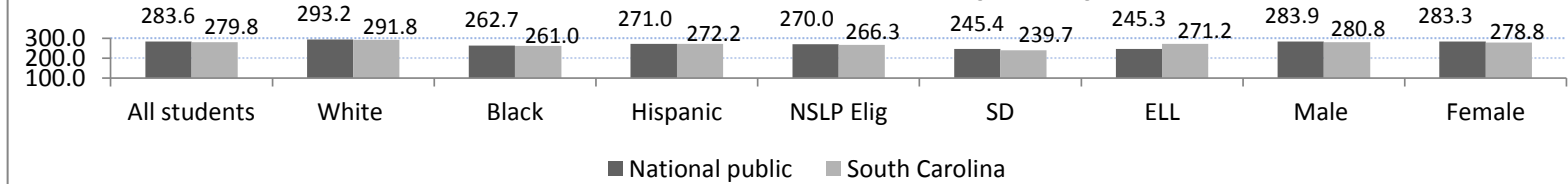
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

#### Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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